



SPARROWS HI CURRICULUM

Mission & Service

PURPOSE

The purpose of this framework is to help students discover the joy of serving others and participate meaningfully in God's mission in the world.

Service and mission are not optional extras for mature Christians. They are expressions of genuine discipleship and marks of Christlike character.

We desire students to leave Sparrows HI with a settled commitment to serving others that continues throughout their lives.

PHILOSOPHY

Jesus did not come to be served but to serve.

The Son of Man did not come to be served, but to serve, and to give His life as a ransom for many. — Matthew 20:28

Every act of genuine service is an act of worship. Students learn that serving others is not merely a program activity but a fundamental expression of following Christ.

GRADUATE OUTCOME

By graduation, students should:

- understand the biblical basis for service and mission;
- have participated in meaningful service experiences;
- recognise their own gifts and how to use them;
- demonstrate growing compassion for others;
- understand the Great Commission;
- be equipped to share their faith respectfully;
- demonstrate increasing initiative in serving without being asked.

BIBLICAL FOUNDATION

Students explore the biblical call to service through:

- the example of Jesus;
- the Great Commandment;
- the Great Commission;
- the ministry of the early Church;
- the teaching of Paul on spiritual gifts;
- the prophets' call to justice and mercy.

Service and mission flow from love for God and love for neighbour.

TYPES OF SERVICE

Personal Service

Students serve within their immediate contexts:

- at home;

- at Sparrows HI;
- within their local church;
- in their neighbourhood.

Community Service

Students serve beyond their immediate community through:

- local outreach projects;
- care for the environment;
- serving the elderly or vulnerable;
- food programs;
- community events.

Church Service

Students participate in the life of their local church through:

- hospitality;
- music;
- children's ministry;
- administration;
- prayer teams;
- welcoming.

Mission

Students are introduced to the broader scope of God's mission:

- local mission;
- cross-cultural mission;
- prayer for the nations;
- support for missionaries;
- understanding the global Church.

DISCOVERING GIFTS

Every student has been given gifts for the benefit of others.

Students are encouraged to:

- explore different areas of service;
- reflect on what they enjoy and do well;
- seek feedback from mentors;
- pray about their calling;
- develop gifts through practice.

Gift discovery is a process, not a single event.

SHARING FAITH

Students learn to share their faith respectfully and humbly.

Witness includes:

- character;
- conversation;
- compassion;
- community;
- proclamation.

Students are not pressured to share their faith in prescribed ways, but are encouraged and equipped to speak of Christ naturally from their own experience.

JUSTICE AND MERCY

Students learn that Christian mission includes:

- caring for the poor;
- welcoming the stranger;
- visiting the sick;
- standing against injustice;
- demonstrating mercy.

Micah 6:8 provides a recurring framework throughout the program.

He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.

Micah 6:8

PRAYER FOR MISSION

Service and mission are sustained by prayer.

Students are encouraged to:

- pray regularly for those they serve;
- pray for their local church;
- pray for unreached peoples;
- pray for missionaries they know;
- intercede for justice and peace.

LEARNING PROGRESSION

The program is structured across three stages of secondary education.

Years 7–8

- Serving at home and Sparrows HI;
- simple community service;
- discovering how gifts can bless others;
- praying for neighbours.
- Emphasis: the joy of giving.

Years 9–10

- Church service;
- community projects;
- justice and mercy;
- sharing faith;
- praying for mission.
- Students take greater initiative in service opportunities.

Years 11–12

- Leading service initiatives;
- mentoring others;
- cross-cultural awareness;
- vocational service;
- legacy.
- Students develop and lead their own service projects.

LEARNING EXPERIENCES

Students should regularly participate in:

- regular service opportunities;
- reflection on service experiences;
- testimony from Christians in various vocations;
- interaction with missionaries or community organisations;
- mission prayer nights;
- leading or coordinating service projects.

Service learning is most effective when students have time to reflect, not merely act.

ASSESSMENT

Growth is demonstrated through:

- increasing initiative in service;
- compassion for others;
- reflective journalling;
- mentoring conversations;
- quality of student-led service projects;
- consistency of servant-heartedness.

Assessment values genuine compassion and faithfulness rather than impressive activity.

INTEGRATION

Service and Mission connects naturally with:

- Christian Worldview;
- Leadership Development;
- Discipleship and Spiritual Practices;

- Biblical Literacy;
- Practical Life Skills;
- Communication and Creative Arts.

Service is not a department of Christian life. It is the natural overflow of love for God and love for neighbour.

OUR PRAYER

We pray that students will discover that the most satisfying life is the one poured out in love for God and others.

May they find joy in serving, courage in witness and faithfulness in mission throughout every season of life.

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

Ephesians 2:10